



REDESIGN | WIREFRAMES

A New Homepage

Based on feedback we received in the survey, our users are looking for more relevant content and ways to get to their content easier. We have an opportunity to create more value on our homepage and differentiate between two primary use cases:

- Public facing homepage for non-members and logged-out members
- Member homepage for logged-in members



REDESIGN | WIREFRAMES

Public facing homepage

This is the default homepage everyone who is not logged in will see. It is designed for non-members and logged-out members alike.

The public facing homepage has the following goals:

- Introduce the CUNY Academic Commons to non or new members
- Feature public content, CUNY news, and activity streams to showcase breadth of content and features
- Help new and potential members to get started (register)
- Help existing members to log in

INTRO

We help support faculty initiatives and build community.

The CUNY Academic Commons is an academic social network created by and for CUNY.

Register

[Login](#)

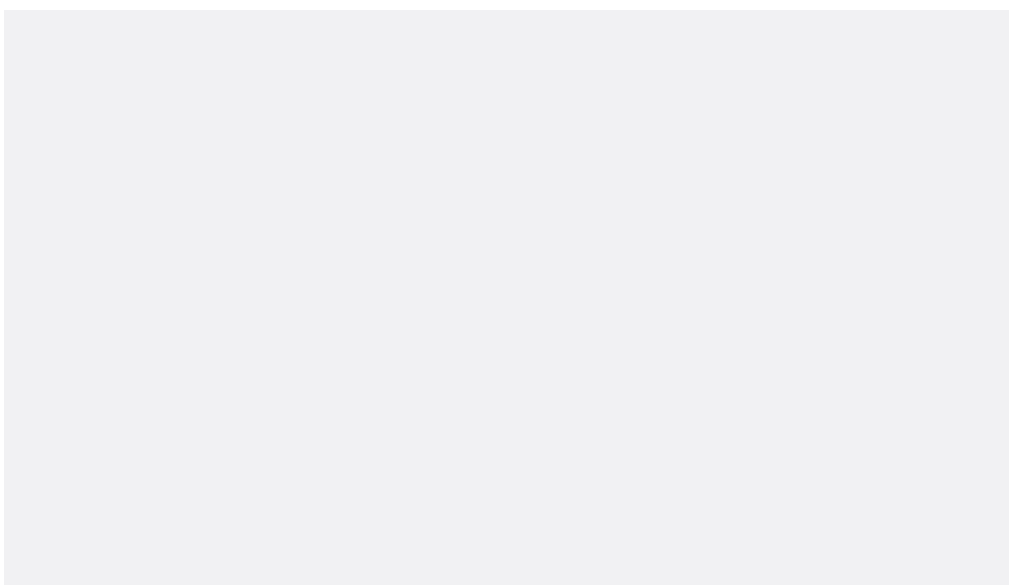
IN NUMBERS

24,000 Members
12,000 Sites
1,650 Groups
665 Courses

Getting started

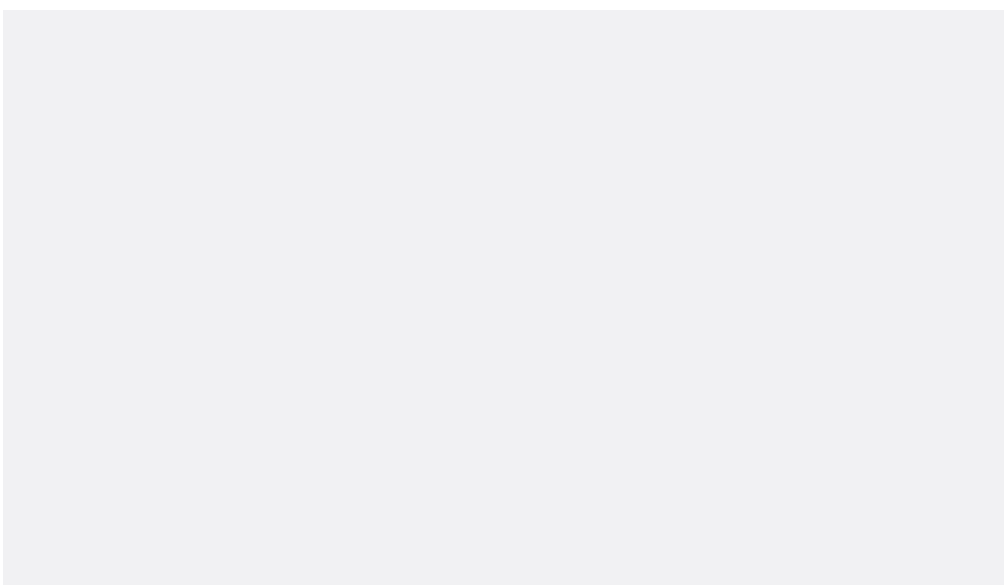
You are new here? [Register for a free account](#) and get started with our [Frequently Asked Questions](#). You'll find even more information and tutorials in our [Help Center](#).

LATEST NEWS



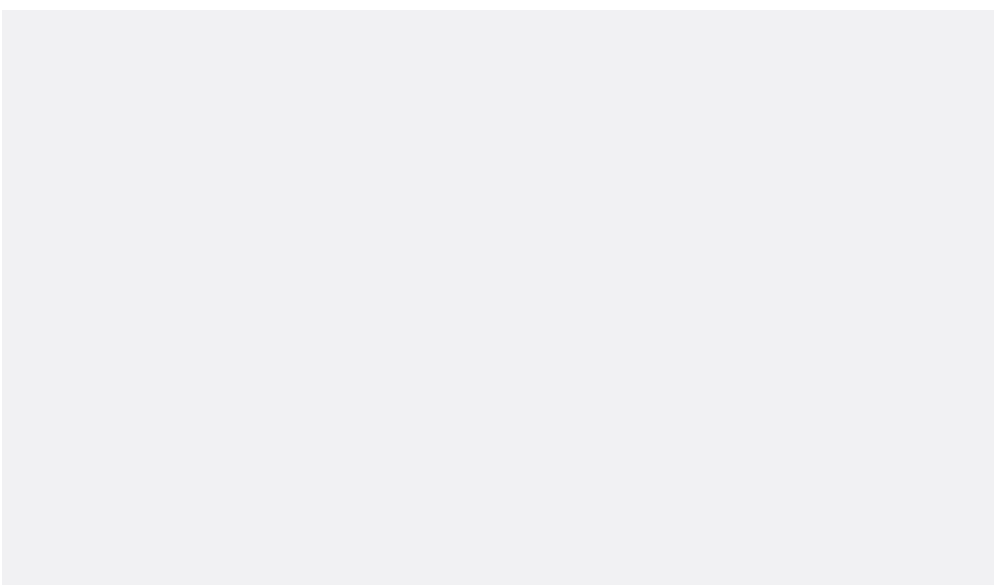
[Welcome To Commons 1.18!](#)

This fall's release features group cloning, improved group library management, two-factor authentication, and new People directory filtering options



[Course Design & Development Tutorial](#)

Developed by the CUNY School of Professional Studies, this tutorial's ten modules are a great resource for online course design and development.

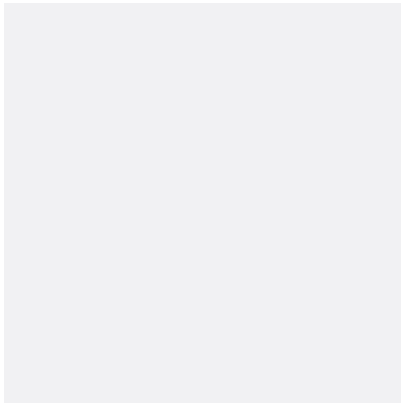


[Cloning Sites On The Commons](#)

With the release of Commons 1.17, admins can now clone their WordPress sites! This great time saver for instructors who use the Commons as a teaching site.

[More Commons News](#)

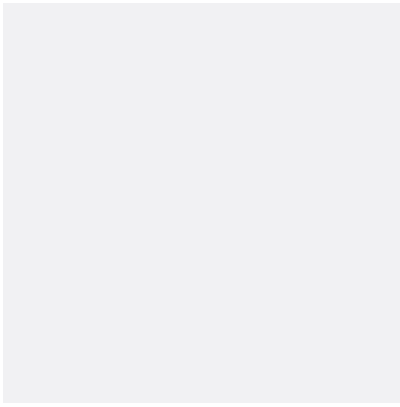
Featured Site



[Considerations for Instructional Continuity](#)

This site offers guidance for faculty members in anticipation of campuses closing during the Spring 2020 semester due to the COVID-19 virus.

Featured Group

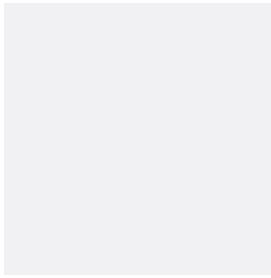


[Transformative Learning in the Humanities](#)

Transformative Learning in the Humanities is a three-year initiative supported by the Andrew W. Mellon Foundation.

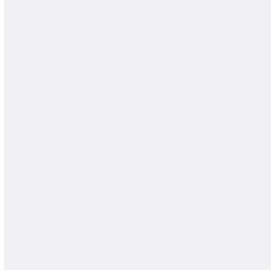
Groups

[Newest](#) [Active](#) [Popular](#) [Alphabetical](#)



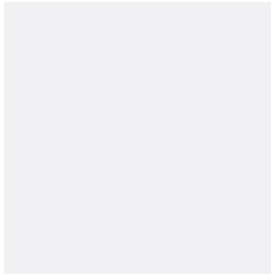
[EAS Spring 2021 Section C2 Group 1](#)

Active 4 minutes ago



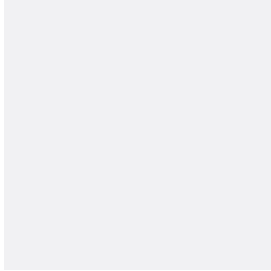
[Heritage Learners Spring 21 D24](#)

Active 4 minutes ago



[College of Staten Island Psychology Department](#)

Active 4 minutes ago



[Theatre History 1 \(Spring 2021, CCNY\)](#)

Active 4 minutes ago

[Show more](#)

Recent posts

Read what people on the Commons publish

[Preprint of ICSE '21 ML systems study paper now available](#)

[Raffi Khatchadourian](#) wrote a new post on the site [Raffi Khatchadourian](#) an hour ago

[hypothes.is group](#)

[Jeff Allred](#) wrote a new post on the site [The Modernist Novel](#) an hour ago

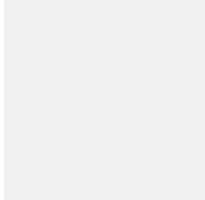
[Post 2: What is gender?](#)

[Tylar Garcia \(She/Her\)](#) wrote a new post on the site [Intro to Women, Gender and Sexuality Studies](#) 2 hours ago

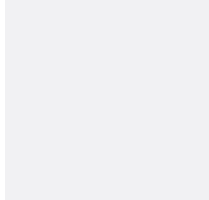
[More Sites](#)

People

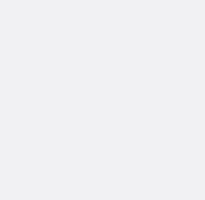
[Newest](#) [Active](#)



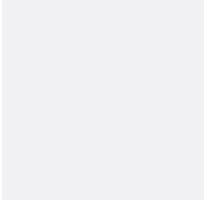
[Gemma Sharpe](#)



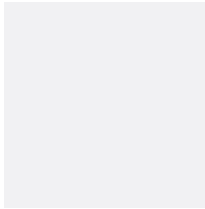
[Kevaughn Hunter](#)



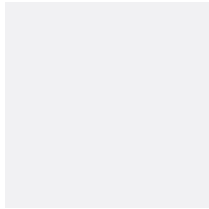
[Miriam Moster \(she/her\)](#)



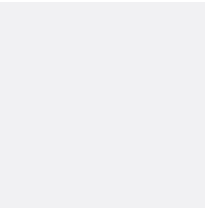
[Olivia Francis \(she/her\)](#)



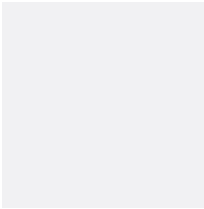
[Danny Jiang \(he/him/his\)](#)



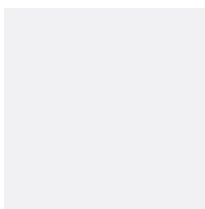
[Erina Khondakar \(she/her\)](#)



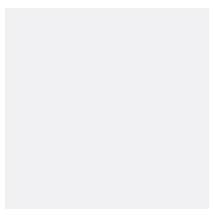
[Garrick Galera \(he/him/his/\)](#)



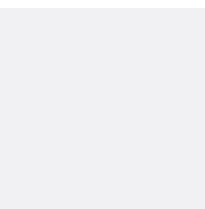
[Diana Melendez \(she/ella\)](#)



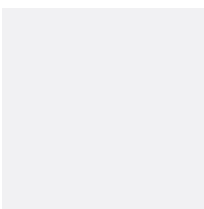
[Alyshia Gálvez \(she/her/hers\)](#)



[Alfred Du](#)



[Dax Soule \(he/him\)](#)



[Connor M French](#)

[Show more](#)



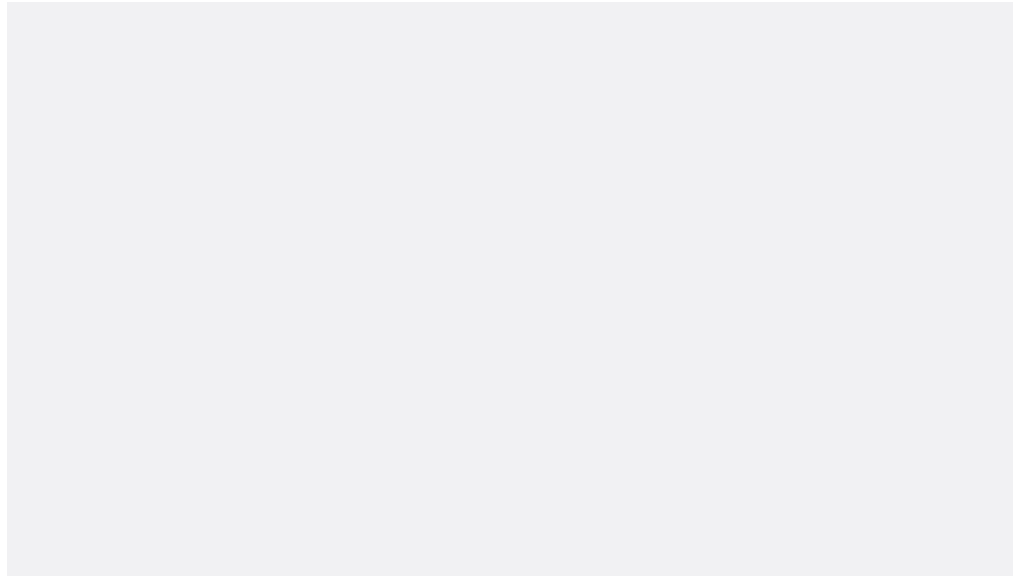
REDESIGN | WIREFRAMES

Members homepage

Every logged in member will see the members homepage. It is designed to surface relevant content to the user, increase engagement, and allow for easier access to what matter most.

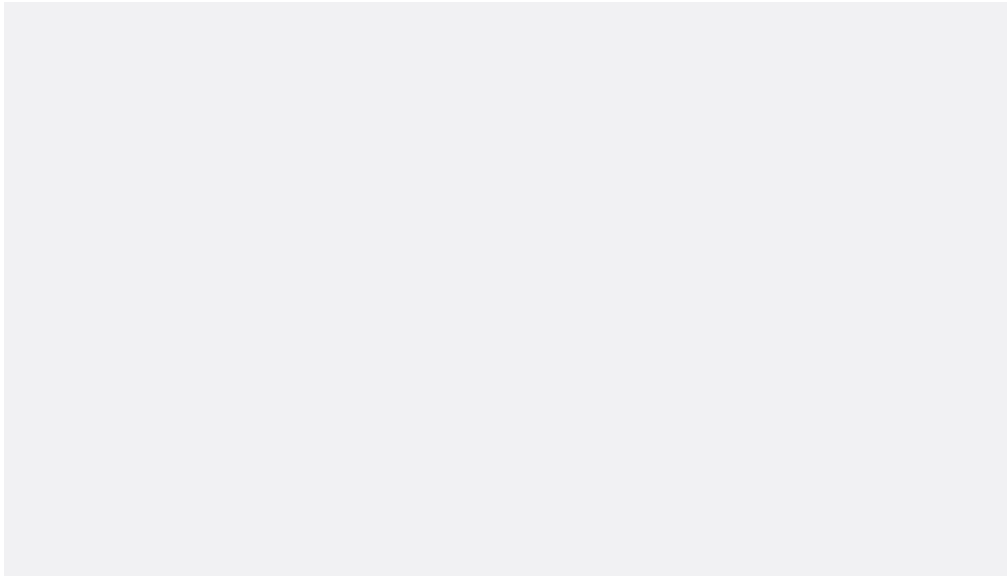
The members homepage has the following goals:

- Surface content relevant to the member (group, site, people activity)
- Provide shortcuts to what matter most to the member
- Feature CUNY Academic Commons news and updates
- Suggest people, groups, and site the member might like to increase engagement
- Potentially show relevant content based on member role



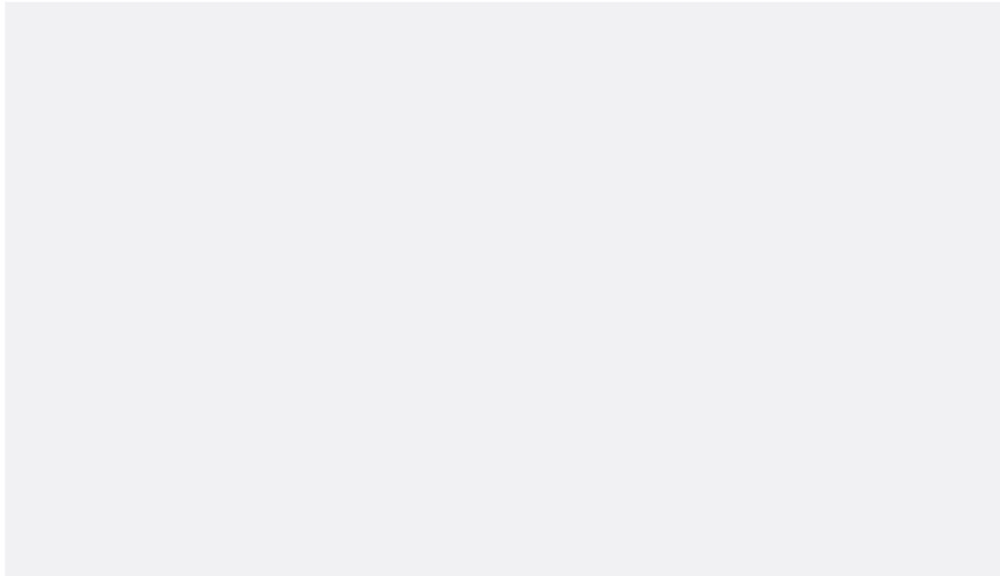
Welcome To Commons 1.18!

This fall's release features group cloning, improved group library management, two-factor authentication, and new People directory filtering options



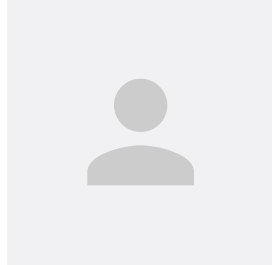
Course Design & Development Tutorial

Developed by the CUNY School of Professional Studies, this tutorial's ten modules are a great resource for online course design and development.



Cloning Sites On The Commons

With the release of Commons 1.17, admins can now clone their WordPress sites! This great time saver for instructors who use the Commons as a teaching site.



Jane Doe (she/her)

[Edit profile](#)

[My messages](#) 5

[My notifications](#) 12

[Profile settings](#)

MY SITES

[Transformative Learning in the Humanities](#)

[Society and Protest Workshop](#)

[Career Planning and Professional Development](#)

[Intro to Women, Gender and Sexuality Studies](#)

[Show more](#)

SHORTCUTS (ROLE SPECIFIC)

Dive right into what matters most to you.

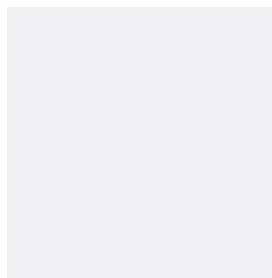
[Set up a Group or Site](#)

[Some other relevant link](#)

[Another link](#)

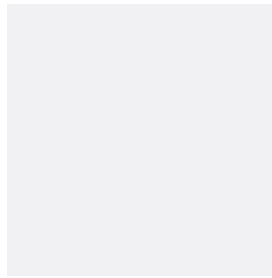
My Groups

Activity on my groups



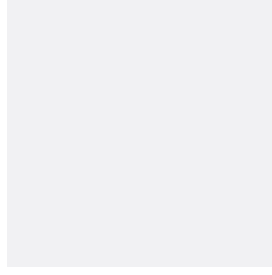
[College of Staten Island Psychology Department](#)

Active 4 minutes ago



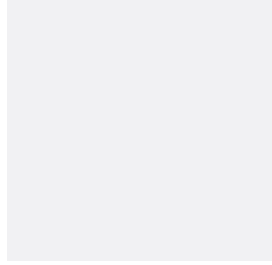
[Constructing History Spring 2021](#)

Active 33 minutes ago



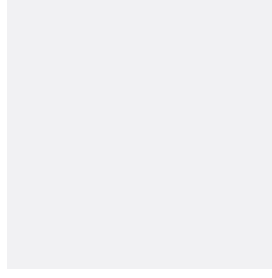
[CUNY Humanities Alliance](#)

Active 2 hours ago



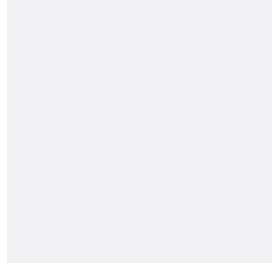
[Advanced Research and Writing Seminar Spring 2021](#)

Active 5 hours ago



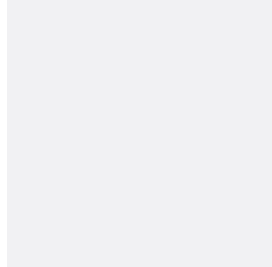
[English 201-29, Spring 2021](#)

Active 21 hours ago



[Qualitative Methods – Spring 2021](#)

Active 7 days ago



[Cultural Anthropology Student Resources](#)

Active 15 days ago

[Show more](#)

Recent posts

Latest posts from my sites

[hypothes.is group](#)

[Jeff Allred](#) wrote a new post on the site [The Modernist Novel](#) an hour ago

[Post 2: What is gender?](#)

[Tylar Garcia \(She/Her\)](#) wrote a new post on the site [Intro to Women, Gender and Sexuality Studies](#) 2 hours ago

[Category is Gender !](#)

[Jeremy Cotto \(He/They/\)](#) wrote a new post on the site [Intro to Women, Gender and Sexuality Studies](#) 2 hours ago

[You're Invited! Join Us for an Exciting Lineup of February Events and More...](#)

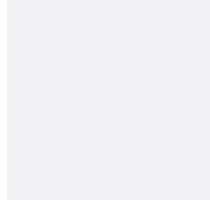
[Christina Katopodis](#) wrote a new post on the site [Transformative Learning in the Humanities](#) 4 hours ago

[How to Search for a Job During the Pandemic](#)

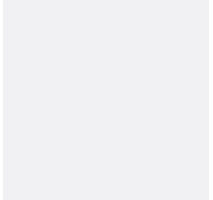
[Emily Seamone](#) wrote a new post on the site [Career Planning and Professional Development](#) 4 hours ago

[More Sites](#)

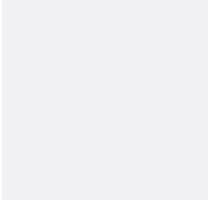
My Friends



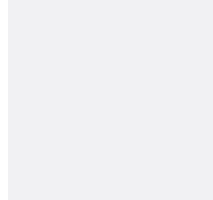
[Gemma Sharpe](#)



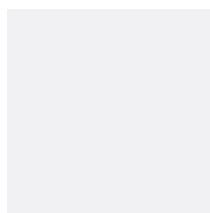
[Kevauhn Hunter](#)



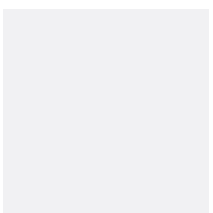
[Miriam Moster \(she/her\)](#)



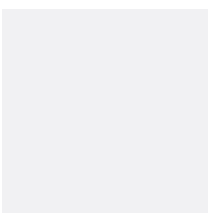
[Olivia Francis \(she/her\)](#)



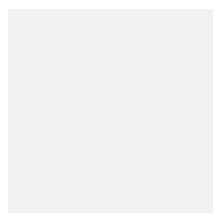
[Danny Jiang \(he/him/his\)](#)



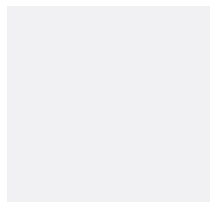
[Erina Khondakar \(she/her\)](#)



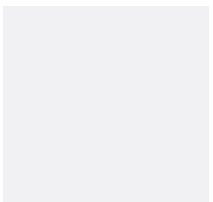
[Garrick Galera \(he/him/his/\)](#)



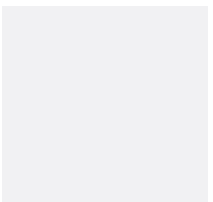
[Diana Melendez \(she/ella\)](#)



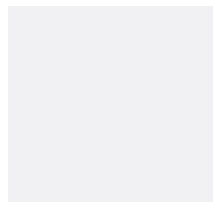
[Alyshia Gálvez \(she/her/hers\)](#)



[Alfred Du](#)



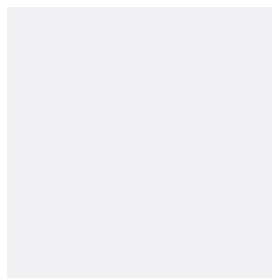
[Dax Soule \(he/him\)](#)



[Connor M French](#)

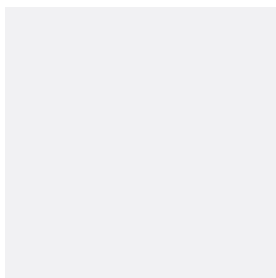
[All my friendships](#)

GROUPS YOU MIGHT LIKE



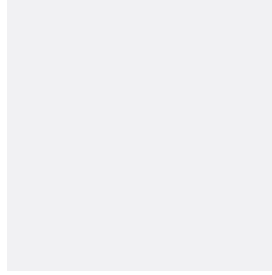
[Political Ecology/Environmental Justice](#)

Graduate Seminar Spring 2021



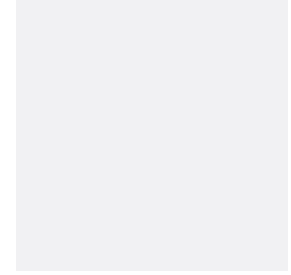
[City College OER Workshop](#)

Participants registered for the OER Workshop at City College will be added to this group and can submit their workshop materials here for review.



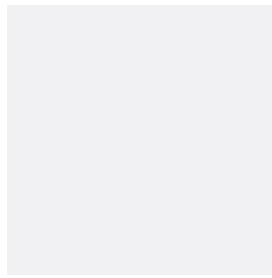
[Historical Thinking Seminar](#)

A Spring 2021 seminar for Urban Ed and other social science doctoral students interested in incorporating historical thinking and analysis into their doctoral research work.

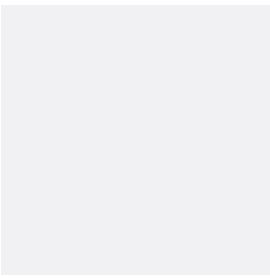


[The Public Space Research Group](#)

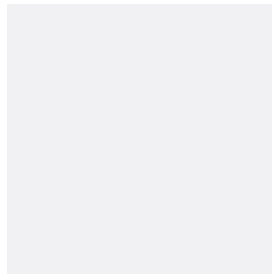
SITES YOU MIGHT LIKE



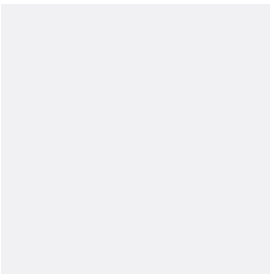
[Language Loss: Culture, Politics, Self](#)



[Equity, Elitism, & Public Higher Education](#)

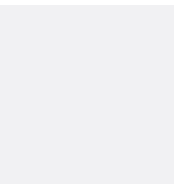


[Open @ CUNY](#)



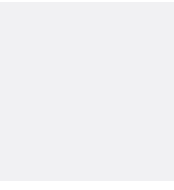
[Intro to Theory](#)

PEOPLE YOU MAY KNOW



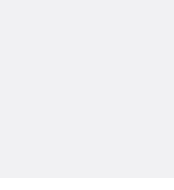
[August Smith](#)

[FOLLOW](#)



[Adolfo J. Benzan \(He//Him\)](#)

[FOLLOW](#)



[Adolfo J. Benzan \(He//Him\)](#)

[FOLLOW](#)

Need help?

You're stuck or just getting started on the Commons? Find answers in the [Frequently Asked Questions](#) or [send us a message to get help](#).

Utilize the many features of the CUNY Academic Commons to the fullest. Learn how to [manage a group](#), [manage a site](#), [create a portfolio](#), or [how to teach and learn](#) on the Commons.