9th Annual CUNY Accessibility Conference

 Transitions: Supporting Students with Disabilities

from high school through higher education

Friday, April 6, 2018

John Jay College of Criminal Justice

Call for Proposals

The City University of New York is committed to providing educational opportunities to all, along with academic excellence and equal access and opportunity for students, faculty and staff. People with disabilities constitute an important part of the diversity of the CUNY community. Through a variety of campus-based services and University-wide programs, CUNY supports the efforts of students across its 24 institutions and is increasingly working with pre-college, college preparatory and academic remediation programs that ease the transition into and through higher education. Students with disabilities experience a unique transition in to higher education. Through the use of assistive technologies and other academic accommodations and supports, these students are able to navigate these transitions and participate in the myriad opportunities available at CUNY.

* From high school diploma to advanced degrees, what services and strategies can be implemented to support the success of students with disabilities through the range of academic transitions?
* When should CUNY institutions begin the work of creating and strengthening linkages between our high schools and colleges?
* How is CUNY addressing the needs of neuro-diverse students, hard of hearing and deaf students and the overall accessibility of the University’s programs and services?
* What are the particular challenges faced by veteran students with disabilities? How do service-related disabilities complicate transition from military to civilian and academic life?
* What can working with students with disabilities teach us about other populations we serve?
* How are students best prepared for the world of work after CUNY?

We invite proposals from CUNY colleagues, Faculty and students as well as from outside of the CUNY community on these and other related topics. To submit your presentation proposal, complete the on-line [proposal form](https://docs.google.com/forms/d/e/1FAIpQLSdW_mAeds73Qn_M_GU5Ywln5vCQoCT59XZaTmVD1owTo6reog/viewform) by December 8, 2017. To pre-register as an attendee, and to receive Conference updates, [click here](https://docs.google.com/forms/d/e/1FAIpQLSe1nIFljW7ryFwc_wqyi-2ZiwI4BKrE6dya3oz7adkhkHseSA/viewform). Feel free to contact Carlos M. Herrera with any questions about proposals.

The Conference Planning Committee